

LONGY SCHOOL OF MUSIC COMMUNITY PROGRAMS: Songwriting and Arranging Teacher

Posted November 1, 2011

The Longy School of Music seeks a **Songwriting and Arranging** Teacher for the Community Programs Division. Special consideration will be given to composers or songwriters who have a passion for working with beginners of all ages. The candidate would teach a series of Songwriting and Arranging Classes for children, teens and adults using graphic and traditional notation. Classes take place on Saturdays and weekday afternoons and evenings. Saturday availability is required.

Date of appointment: based on availability

QUALIFICATIONS

Candidate would possess:

- Strong Theory and Composition background and ability to share this background with beginners
- Fluency with current music technology and ability to use it to tap students' passion for music and take them to the next level in developing fundamental arranging skills.
- Knowledge of a wide variety of musical styles
- Creative and engaging ideas around how to teach the basics of notation, ear training and improvisation
- Ability to let a student's passion for various types of music lead to composing and arranging
- Ability and willingness to reflect and grow as a teacher
- An entrepreneurial spirit and ability to work collaboratively with Longy faculty and staff

Candidate would demonstrate the ability to:

- Broaden students' horizons and encourage them to explore music in a variety of ways
- Practice creativity in teaching styles and approaches
- Teach a variety of ages and abilities
- Maintain a flexible and positive attitude
- Recruit students into the program
- Work in a variety of musical styles and have willingness to explore new genres with students
- Take part in Theory Department meetings and events as well as school wide events and meetings

Candidate would possess excellent organizational and communication skills with the ability to:

- Communicate both orally and in writing with family members, teachers, and staff
- Understand and carry out oral and written instructions
- Meet schedules and deadlines
- Read, interpret, and apply School rules, regulations, and policies
- Effectively interact with children, family members, teachers, staff, and the public as a representative of the school

Candidates for the position must have a well-established record of accomplishment. Candidates should possess a strong connection to Longy's mission to prepare musicians to make a difference in the world. An advanced degree or demonstrated equivalent is required. Bachelor's degree required, Master's degree preferred.

TO APPLY

Interested candidates should send a cover letter, résumé, and list of references to Cristina Catt, Associate Director and Voice Faculty, Community Programs, Longy School of Music: cristina.catt@longy.edu

ABOUT LONGY

The Longy School of Music is a conservatory and community music school founded in 1915, located near Harvard Square in Cambridge, Massachusetts. The School's 150 faculty members provide instruction in two programs: Conservatory (approximately 210 students pursuing diplomas and degrees) and Community Programs (approximately 250 adult students and 700 students 12-months to 18-years old). For more information, visit Longy on the web at www.longy.edu.

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